The University of British Columbia

Department of Asian Studies

**JAPN 160 Intensive Beginning Japanese I**

**2016 Winter Term 1 (6 credits)**

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| **Instructor** | Office | Office Hours | Phone | E-mail |
|  |  |  |  |  |
| **Class Meetings** | Monday | Tuesday | Thursday | Friday |
| (10:00 - 10:50a.m.) | (Classroom) |  |  |  |

**Required Texts:** Eri Banno et al. 2011. *Genki I* (2nd edition) [Textbook with CD](http://shop.bookstore.ubc.ca/p-19201-pkg-genki-i-textbook-integrated-course-in-japanese-2e-wcd.aspx). Tokyo: The Japan

Times.

Eri Banno et al. 2011. *Genki I* (2nd edition) [Workbook with CD](http://shop.bookstore.ubc.ca/p-19202-pkg-genki-i-workbook-integrated-course-in-japanese-2e-wcd.aspx). Tokyo: The

Japan Times.

***Note***: 1st editions and digital editions not permitted.

**Course Description**

Welcome to Japanese 160! This course is designed to develop students’ basic communicative competence in speaking, listening to, reading, and writing modern Japanese. Emphasis is on **active** command of Japanese, not passive knowledge. The goal is not simply to acquire grammar and vocabulary, but to be able to use Japanese appropriately in various situations. We will focus on developing accuracy and fluency in basic grammatical structures of Japanese and the functions of language in daily life situations.

This is a course for real beginners. Students who have taken Japanese 11 and/or Japanese 12, or other Japanese courses, or who have prior knowledge of Japanese, should not take this course. JAPN 160 is the prerequisite for JAPN 260 or JAPN 200. In order to take these courses you must achieve a final grade of at least **60%** in this course (see Policy below).

**Course Goals**

By the end of this course you will have acquired an ample grounding in basic grammar and the skills necessary to function in various limited daily and social situations. You will also have developed an awareness of the sociolinguistic aspects of the Japanese language. You will be able to handle topics including your personal background, experiences, preferences, needs, interests, and plans in forms beyond simple sentences. You will also be able to give information and reasons to support points of views and make comparisons. You will start to feel more at ease communicating in unrehearsed contexts and will be able to:

* Introduce yourself, and introduce family and friends to each other
* Go shopping. order food in a restaurant, and read and write a restaurant review
* Extend /accept/decline invitations
* Describe your daily routine, and read and write a diary or journal
* Ask and describe where things are in a town, room, etc.
* Talk about travel, and plan a vacation comparing different locations
* Read and write a vacation postcard, and a letter about how you are doing lately
* Explain rules and regulations
* Plan and organize an event expressing, opinions and reasons
* Conduct an interview survey and write a short report based on the result
* Read and write about how people celebrate (cultural) holidays
* Describe your hometown, your past experiences and future plans
* Read and write a personal ad
* Describe situations using the explanatory mode of speech

In addition to the above, by the end of the course you will have learned:

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| **Knowledge** | **Skills** | **Values** |
| **Orthography and font**   * all the hiragana & katakana, plus 150 basic kanji   **Grammar**   * basic **word order** * basic **conjugations** of verbs & adjectives including short forms & past tense * basic **particles**     **Expressions and Vocabulary**   * basic vocabulary, expressions   **Sentence structure**   * concepts of grammatical subject, direct object, predicate, etc. | **Writing**   * to accurately write the kana & approx. 150 kanji * spelling and punctuation * correct use of particles * essay structure including introduction, main body, conclusion (length: 300-400 characters) * correct use of genkōyōshi manuscript paper   **Reading**   * to translate simple sentences into English or Japanese * to comprehend main points of a passage   **Listening**   * to discriminate all syllables * to understand short everyday conversation * to grasp main ideas of a short spoken paragraph * to scan pertinent points in short spoken discourse   **Speaking**   * correct pronunciation * proper greetings * to ask & answer simple questions * correct intonation   **Computer skills**   * typing and writing emails in Japanese | **Communication**   * to be indirect, modest and polite     **Japanese culture**   * appropriate cultural   norms and traditions for  successful cross-cultural  communication  **Social norms**   * learn about social norms in Japan |

**Evaluation**

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| Midterm Exam | **20%** | to Lesson 6, inclusive |
| Final Exam | **30%** | written permission from the Dean’s Office required for deferred examination under extenuating circumstances |
| Project | **8%** | format and topics to be announced |
| Participation | **8%** | in-class performance, regular homework, etc. |
| Writing skills | **10%** | in-class writing test up to L11 (7%),  Writing assignment (3%) |
| Oral/Aural skills | **14%** | oral up to L11 (7%), listening tests (3%),  oral assignment/practice (3%) |
| Quizzes | **10%** | no make-up quizzes will be allowed |

**Note:** To take JAPN 200 or JAPN 260, you must achieve a final grade of at least **60%** in this course.

**Attendance**



Per [University policy](http://www.calendar.ubc.ca/vancouver/index.cfm?tree=3,36,0,0), students are required to attend all class meetings. Students who neglect their academic work and assignments will be excluded from the final examinations. **If you miss a class, it is your responsibility to find out from your classmates what material was covered during your absence**.Scan QR code for more information on attendance.

**Study Tips**

Preparation, active participation, and review and practice are vital to succeed in learning a language.

**Preparation:** Before each class **prepare** by memorizing the kanji and vocabulary to be covered in the scheduled lesson, listening to the audio materials for the lesson, and completing all assignments. Also **review** the previous items studied, and re-do quizzes and assignments on which you made errors. A language cannot be learned through overnight cramming: it can only be accomplished through the accumulation of daily effort.

**Active participation in class:** While **attendance** is required, **participation** does not just mean being present. Students are expected to take an ***active*** role in class activities, and to share their ideas and opinions. Bringing questions to class is strongly encouraged. Do not worry about mistakes! Mistakes are often (*not always, though*) necessary steps towards success. Remember, the classroom is a place for active communication, sharing and learning!

**Review and Practice**: After each class, review all new items studied and re-do in-class exercises that you have not done well. Constant reinforcement is extremely important for learning a language. Any question outside class is welcome. Do not procrastinate until it is too late!

**Recommended Resources**

 Kanji

The UBC Chinese-Japanese-Korean (CJK) Multimedia Dictionary is customized for all Japanese

courses from the 100 to the 300 level, plus JAPN 400 and JAPN 401: [www.ubccjk.com/](file:///C:\Users\Rebecca\AppData\Local\Microsoft\Windows\Temporary%20Internet%20Files\Content.IE5\5INZNIRJ\www.ubccjk.com\)

 Pronunciation

eNunciate! visual language tool: [enunciate.arts.ubc.ca/](http://enunciate.arts.ubc.ca/)

Speaking and Listening

The Japanese Language Exchange Table is held twice per week during the term and is free to attend. It is a fun way to practice your Japanese speaking, and a good chance to meet students from Japan who are studying at UBC. Details will be announced in class.

**Japanese Language Programme Policies**

The Department of Asian Studies at UBC offers one of the largest Japanese language programmes in North America. In order to manage such a large program smoothly and coherently, the Japanese Language Program strictly observes the following policies in all courses.

Please familiarize yourself with these policies, as there will be no exceptions.

**1. Registration**

* Everyone must register for the course in which they wish to enroll.
* Students who are registered but do not attend class in the first week of the term may be removed from the course.
* Those on the wait list who do not attend the first day of class and until a space opens up will not be permitted to take the course regardless of their status on the waiting list.

1. **Examinations and Quizzes**

* No make-up quizzes will be given - **NO EXCEPTIONS**.
* Those who must miss an examination or other assessment due to compelling extenuating circumstances should call or e-mail their instructor before the test or the class if possible. In case of illness, a doctor’s note is required.
* In principle, students who miss an exam should schedule a make-up exam with the instructor on the same day as the missed test, and the make-up test should be conducted within three days (e.g., if the missed test was on Monday, then the make-up should ideally be written by Thursday).
* No make-up midterms will be given except under extenuating circumstances or if prior approval is granted and arrangements made. In case of illness, approved documentation (e.g. a doctor’s note) will be required.
* No make-up or deferral will be given for Final Exams unless student has been granted academic concession by the Dean’s Office. Students who cannot take the final exam for any reason must inform their instructor before the exam if they intend to or have made a request for academic concession.

1. **Assignments and Homework**

* Homework and other assignments are due at the beginning of class on the due date. Any work turned in after this time may be subject to a penalty.
* Those who must miss class and are therefore unable to turn in assignments for religious reasons and/or previously arranged events should notify the instructor and submit the assignment before the deadline.

1. **Minimum grade for advancing to the next level**

A minimum final grade of 60%is required for any student to advance to the next level in the Japanese Language Program. Students who fail to meet this requirement, including those who are majoring in Japanese, must repeat the course and obtain a final grade of 60% should they want to further pursue their studies in Japanese. Credit will not be granted for repeating the same course.

**5. Academic Honesty and Misconduct**

All students are responsible for familiarizing themselves with the University’s policies on academic honesty (see [Academic Honesty and Standards](http://www.calendar.ubc.ca/vancouver/index.cfm?tree=3,286,0,0) and [Student Conduct and Discipline](http://www.calendar.ubc.ca/Vancouver/index.cfm?tree=3,54,0,0)).

All incidents of academic misconduct will be reported to the Department Head, the Dean’s Office, and/or the President’s Committee. Examples of academic dishonesty including cheating on tests or submitting another person’s work as your own. Note that submitting the same (or substantially the same) work for different courses, even if it is your own work, is also considered academic dishonesty and is subject to disciplinary action.

At the beginning of each new term all Japanese language students are required to fill out a Background Information Sheet. Providing false information on this sheet will be considered academic misconduct, and the student will subject to disciplinary measures including being removed from the course.

**6. Personal Problems and Academic Concession**

If you encounter medical, emotional, or other personal problems that may adversely affect your class attendance or academic performance, please notify your instructor and contact the Academic Advising Office in your Faculty **as soon as possible**. The Department of Asian Studies requires that Academic concessions in undergraduate courses be approved both by the instructor and by Arts Advising (or the advising office in another faculty to which the student belongs). See also [Academic Concession](http://www.calendar.ubc.ca/vancouver/index.cfm?tree=3,48,0,0) in the UBC Calendar.

**7. Academic Accommodation for Students with Disabilities**

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Students with disabilities who require academic accommodation should contact the Access and Diversity Office without delay. See [Academic Accommodation for Students with Disabilities](http://www.calendar.ubc.ca/vancouver/index.cfm?tree=3,34,0,0) in the UBC Calendar for more details.

**Other Policies**

**8.** Student Responsibility

Students are responsible for their own studies. Students who miss class can consult with their instructors during office hours, but should ask to borrow notes from a classmate. Instructors are not able to answer lengthy questions about class content missed due to unapproved absences.

**9.** Communication with Instructors

Observe appropriate etiquette regarding e-mail, visiting, and calling instructors. Do not expect to receive an immediate response to emailed questions. Students are encouraged to speak to instructors in person as much and often as possible.

**10.** Use of Electronics

Use of mobile phones is not permitted in class. Turn off your cell phone and put it away before you enter the classroom. Failure to do so will be considered a disturbance of classroom activities, which may negatively affect your classroom participation record.

Individual instructors may have additional class rules regarding the use of electronics.

**JAPN 160 2016 W T1 Schedule**

**(Nakata-sensei, Koizumi-sensei, this is for JAPN 101. Please revise it for JAPN 160)**

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| --- | --- | --- | --- | --- |
|  | **Monday** | **Tuesday** | **Thursday** | **Friday** |
| 1 | 9月5日 | 9月6日 | 9月8日 | 9月9日 |
| ***Labour Day*** | **Imagine UBC** | **Orientation** | **Lesson 7** |
| 2 | 9月12日 | 9月13日 | 9月15日 | 9月16日 |
|  |  |  |  |
| 3 | 9月19日 | \*9月20日 | 9月22日 | 9月23日 |
|  |  | **Lesson 8** |  |
| 4 | 9月26日 | 9月27日 | 9月29日 | 9月30日 |
|  |  |  |  |
| 5 | 10月3日 | 10月4日 | 10月6日 | 10月7日 |
|  | Lesson 9 |  |  |
| 6 | 10月10日 | 10月11日 | 10月13日 | \*\*10月14日 |
| ***Thanksgiving Day*** |  |  |  |
| 7 | 10月17日 | 10月18日 | 10月20日 | 10月21日 |
|  | **Lesson 10**  **🎧Listening Test 1** | 🕮**Mid-term Exam**  (up to Lesson 9) |  |
| 8 | 10月24日 | 10月25日 | 10月27日 | 10月28日 |
|  |  |  |  |
| 9 | 10月31日 | 11月1日 | 11月3日 | 11月4日 |
|  | **Lesson 11** |  |  |
| 10 | 11月7日 | 11月8日 | 11月10日 | 11月11日 |
|  |  |  | *Remembrance Day* |
| 11 | 11月14日 | 11月15日 | 11月17日 | 11月18日 |
|  | **Lesson 12** | 🖍**In-Class Writing**  **Test** |  |
| 12 | 11月21日 | 11月22日 | 11月24日 | 11月25日 |
|  |  | 🗣**Oral Test** | 🗣**Oral Test** |
| 13 | 11月28日 | 11月29日 | 12月1日 | 12月2日 |
|  |  | **🎧Listening Test 2** |  |

\*Last day to drop from a class **without a W standing**: Sep 20

\*\*Last day to withdraw from a class **with a W standing**: Oct 14

Final exam: TBA (exam period: Dec 6 to Dec 21)

Please do not make any travel commitment before the exam date is announced in October